DOCUMENT RESUME

ED 294 505 HE 021 479

TITLE	A Report by the Board of Regents to the Governor and the Legislature on the Aid for Part-Time Study Program: 1987. The Third Year.
INSTITUTION	New York State Education Dept., Albany.
PUB DATE	Dec 87
NOTE	19p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	College Credits; *College Students; *Eligibility; Government School Relationship; Higher Education; Income; *Part Time Students; Resource Allocation; *State Aid; *Student Financial Aid
IDENTIFIERS	*New York State Aid for Part Time Study

ABSTRACT

The status of the New York State Aid for Part-Time Study (APTS) program for 1987 is presented. APTS is a campus-based aid program that provides an annual award of up to $2,000 to part-time undergraduates matriculated in approved degree or credit-bearing certificate and diploma programs. It is suggested that the ATPS program is underutilized both in terms of total dollars spent and in total numbers of potentially eligible students aided. It is a program that is reaching an adult population, most probably those with family and work responsibilities. The evidence suggests two overriding problems: institutions are being deterred from making full use of their allocations to aid currently eligible students, and many needy part-time students do not now meet eligibility requirements for an award. The Regents recommend the following: (1) reimburse institutions for all awards made, and delete the remaining institutional liability for award recipients who fail to maintain cumulative passing averages; (2) establish a separate category for independent students with tax dependents, and raise the income ceiling for eligibility for an APTS award for this group from $15,000 to $37,000; and (3) delete the requirement that APTS recipients have earned six college credits to be eligible for an award. (SW)

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A REPORT BY THE BOARD OF REGENTS TO THE GOVERNOR AND THE LEGISLATURE ON THE AID FOR PART-TIME STUDY PROGRAM: 1987 THE THIRD YEAR

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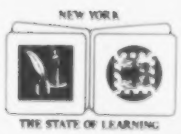

The University of the State of New York
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Albany, New York 12234

December 1987

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PRESIDENT OF THE UNIVERSITY
AND COMMISSIONER OF EDUCATION
THE NEW YORK STATE EDUCATION DEPARTMENT
ALBANY, NEW YORK 12234

December 30, 1987

To the Governor and the Legislature:

I am pleased to transmit the Regents third annual report on the Aid for Part-Time Study program. Subdivision 10 of Section 666 of the Education Law mandates that the Regents report annually on their assessment of the program with recommendations for its improvement. The report incorporates statistical findings provided to the Regents pursuant to statute by the New York State Higher Education Services Corporation, the agency that administers the APTS program.

The recommendations for 1987 reflect the third-year findings that the changes proposed in 1985 and enacted in 1986 did not go far enough to produce substantial use of the annual appropriation and to enable greater numbers of part-time students to benefit from the program.

These recommendations will be included in the Regents 1988 legislative program; I urge your favorable action.

Respectfully submitted,

Thomas Sobol

Thomas Sobol

EXECUTIVE SUMMARY AND REGENTS RECOMMENDATIONS

Over the past several years, equal educational opportunity for New Yorkers has been highlighted as a goal of the Regents. In the 1984 *Statewide Plan for the Development of Postsecondary Education*, the Regents committed themselves to a course of action which would have as its "top priority" to extend access to quality higher education. Specific among the plans for increasing access was a commitment to seek adequate funding for part-time undergraduate students.

In the same year, the Regents recommendation for establishing a new student aid program for part-time undergraduates was realized with the enactment of Section 666 of the Education Law creating the Aid for Part-Time Study program (APTS). Although the new program was greeted with great anticipation, during the two academic years following its inception, APTS languished. Expenditures each year fell far short of the $11 million annual appropriation. Few of the potentially eligible part-time students received awards. Many problems were identified, both technical and substantive; a number of the technical deficiencies were addressed and overcome with legislative changes enacted in 1986.

Yet for 1986-87, the third year of the APTS program's operation, the findings are much the same as in previous years. Less than half of the annual appropriation was expended in State-reimbursed awards. According to State Education Department fall 1986 enrollment figures, there were almost 170,000 part-time undergraduate students enrolled in degree, diploma, or certificate programs in degree-granting institutions in New York State and thereby eligible for APTS. Only 7,976 students received awards. The fact that part-time students make up one-third of all undergraduate students in the State but less than five percent of all potentially eligible students received APTS awards strongly suggests that the Aid for Part-Time Study program is not operating as intended.

The following are highlights of third-year operations:*

- In 1986-87, $4,867,500, or less than half of the $11 million appropriation, was expended in State-reimbursed APTS awards. This amount represents an increase in total award expenditures of 25.6 percent over the previous year and 57.1 percent over 1984-85 reimbursements.

- Of 168,948 matriculated part-time students, only 7,976 received awards in 1986-87. This number shows an increase of 11 percent over 1985-86 and a 24-percent increase over the number aided when the program first began in 1984-85, but represents only 4.7 percent of all eligible part-time undergraduates in the State.

- Of a total of 196 eligible institutions, 155 participated in the APTS program, an increase of 7 institutions over the previous year, and 10 over 1984-85.

- The dollar value of awards (including school tuition liability) showed an increase of 17 percent over 1985-86, with a total increase of 47 percent over the award value in the first year of the program.

- Although the maximum annual APTS award is $2,000, for the 1986-87 academic year, the average annual award was $625 compared to $594 in the previous year.

- In 1986-87, 78 percent of APTS recipients had net taxable incomes of $10,000 or less, compared with 74 percent in the previous year, and 76 percent in 1984-85.

- As in the first two years of the program, the average age of an APTS recipient was 31 years; 89 percent were financially independent of their parents, virtually the same as in each of the previous two years.

In summary, the APTS program is underutilized both in terms of total dollars spent and in total numbers of potentially eligible students aided. It is a program that is reaching an adult population, most probably individuals with family and work responsibilities. The evidence suggests two overriding problems: institutions are being deterred from making full use of their allocations to aid currently

*Source for statistics: New York State Higher Education Services Corporation

eligible students, and many needy part-time students do not now meet eligibility requirements for an award.

The gradual increases in program use over the past three years indicate that institutions are more familiar with administrative requirements, and that potential recipients are more aware of the program's availability. Additionally, the legislative changes enacted in 1986 contributed to greater efficiency of operation and eased certain limitations for the 1986-87 award year. However, there are still major impediments to meaningful implementation of this important assistance program.

RECOMMENDATIONS

In their annual report for 1986, the Regents made three recommendations which the Governor included in his 1987-88 Executive Budget Request: require students to be in good academic standing to remain eligible for subsequent awards and remove the requirement that students achieve a cumulative passing average in order for institutions to be fully reimbursed for all awards; raise the income limit for eligible independent students with tax dependents; and eliminate the requirement that students have accrued six college credits before becoming eligible for an Aid for Part-Time Study award. However, no legislation for the APTS program was enacted in 1987.

While a number of changes have been proposed this year to improve administrative efficiency and expand the eligible population, for 1987 the Regents have chosen to focus on three recommendations which are central to overcoming the problems of providing tuition aid to students who study on a part-time basis. Should these recommendations be acted upon favorably by the Legislature and approved by the Governor, the Regents are confident that after three years of foundering, the Aid for Part-Time Study program will finally be used to the full and be a meaningful program for meeting the needs of part-time students.

1. Reimburse institutions for all awards made, and delete the remaining institutional liability for award recipients who fail to maintain cumulative passing averages. Require students to remain in good academic standing to be eligible for subsequent awards. Proper use of State student aid funds is protected by the *Regulations of the Commissioner of Education* which assure that only students in good academic standing remain eligible for State support. These Regulations work well to safeguard almost $400 million annually in TAP funds and are sufficient to ensure that the $11 million APTS appropriation will be spent properly without the need for additional financial liability for institutions.

2. Establish a separate category for independent students with tax dependents, and raise the income ceiling for eligibility for an APTS award for this group from $15,000 to $37,000 and for dependent students from $22,000 to $[illegible],000 to be consistent with the Regents proposed income levels for the Tuition Assistance Program. These increases will acknowledge that the economic needs of part-time postsecondary students are comparable to those of full-time students receiving TAP, for whom the income ceiling is currently set at $34,250.

3. Delete the requirement that APTS recipients have earned six college credits to be eligible for an award, because the requirement does not provide a significant measure of future academic success and acts as a barrier to attracting new part-time students to postsecondary education. There are other means, such as institutional admissions procedures and good academic standing requirements, to safeguard the proper distribution of APTS funds.

The Regents further recommend that the current funding level be maintained at $11 million in anticipation of the enactment of the changes proposed in this report which will result in substantial increases in the use of available APTS funds.

A REPORT TO THE GOVERNOR AND THE LEGISLATURE ON THE AID FOR PART-TIME STUDY PROGRAM: 1987

I. INTRODUCTION

In 1984, to further promote their long-standing goal of equal educational opportunity, *The Regents Statewide Plan for the Development of Postsecondary Education in New York State 1984* carried as the top priority: "Access. To provide equal opportunity for postsecondary education for all New Yorkers without discrimination on any invidious grounds (including age, race, sex, creed, national origin, geographic location, *economic status*, or handicapping condition), including the provision of equal opportunity for all who are admitted to postsecondary institutions to complete the courses and programs in which they are enrolled." Within that context, the Regents sought specifically to address the problem of "ensuring that full-time *and part-time* students who are unable to meet the costs of whatever higher education program suits their qualifications and interests can overcome financial barriers to access." (Emphases added.)

In that same year, the Aid for Part-Time Study program, a major step toward the realization of that goal, was enacted by the Legislature and approved by the Governor. Establishment of the APTS program, providing $11 million of campus-based tuition aid for part-time students, indicated a willingness on the part of both the Governor and the Legislature to make postsecondary education accessible to this previously neglected but significant segment of the higher education community. Indeed, part-time undergraduate students, numbering more than 255,000 in 1986-87, make up approximately one-third of all undergraduate students enrolled in degree-granting institutions in New York State. Although New York has traditionally been in the forefront in providing postsecondary student aid, until the Aid for Part-Time Study program was created, no State funds had been made available to part-time students.

Tuition assistance for part-time students is now a reality. However, after three years of the program's operation, the findings continue to show that a great percentage of APTS program funds go unspent. Although a number of legislative changes were enacted in 1986, unfortunately, the legislation did not go far enough and certain problems remain. The technical changes and administrative improvements enacted subsequent to the initial legislation have produced only modest increases in the use of appropriated funds. When only 44 percent of the $11 million available for APTS was expended in the 1986-87 award year and less than five percent of the 170,000 potentially eligible students received awards, more can be done to reach greater numbers of needy students.

II. GENERAL PROVISIONS

The APTS program as amended in 1986 provides an annual award of up to $2,000 to part-time undergraduate students matriculated in approved degree or credit-bearing certificate and diploma programs. Eligible students may receive awards for up to eight years of part-time study (10 years if the program of study normally requires five years of full-time study to complete). Each APTS award consumes one-half of a semester of a student's total of eight semesters of TAP eligibility.

Unlike other State award programs, APTS is campus-based. Available funds are allocated to participating colleges that in turn select award recipients and determine the amount of the individual award. The $11 million annual APTS appropriation is distributed among institutions on the basis of the prior year's part-time enrollments in credit-bearing degree, diploma, and certificate programs. In selecting award recipients, preference is to be given to those with the greatest financial need after other grants have been applied to the student's total educational expenses.

Awards are made each term, up to a maximum of $1,000 per semester or tuition, whichever is less, by means of the waiver of tuition. At the end of the term, colleges are reimbursed for all awards made to students who earned cumulative passing averages for the term in which the APTS award was received. Based on the statute as amended in 1986, an institution is also reimbursed for up to 10 percent of the value of all awards it has made for students who failed to achieve cumulative passing averages. The college is liable for the tuition waived for the remaining students who were unsuccessful in earning passing averages.

III. STUDENT ELIGIBILITY CRITERIA

To be eligible for an APTS award, students must meet general criteria such as citizenship and residency that are common to a variety of State assistance programs. A student must also satisfy the following academic criteria:

- be matriculated in an approved undergraduate degree, diploma, or certificate program in a degree-granting institution;
- have earned at least 6 semester hours in previous college study;
- carry a course load of at least 6 but less than 12 semester hours a semester or at least 4 but less than 8 semester hours a quarter;
- remain in good academic standing as defined by the Commissioner.

IV. INSTITUTIONAL PROCEDURES

Based on 1986 statutory revisions, within three weeks of the institution's deadline for students to add or drop courses, participating colleges and universities must select recipients and then report those selected to the New York State Higher Education Services Corporation within one week of that 21-day deadline. The institution must waive tuition in the amount of the award for each APTS recipient. Within 45 days of the conclusion of the term, the institution must certify to the Corporation whether or not each award recipient maintained a cumulative passing average. The institution receives full reimbursement for all awards made to students who achieve cumulative passing averages, and up to 10 percent of the value of all awards made at the institution for those awards made to students who fail to maintain cumulative passing averages.

V. SUMMARY OF OPERATIONS: 1986-87

In the third year of the Aid for Part-Time Study program, there were approximately 170,000 part-time students enrolled in eligible programs and thereby potentially eligible for an APTS award. Of that number, however, only 7,976 students received awards. There was a slight increase in the number of institutions making awards, up from 148 in the previous year to 155 in 1986-87, although 196 were actually eligible to participate in the program.

The total dollar value of awards reimbursed by the State was $4,867,500, representing 44 percent of the annual appropriation of $11 million. In comparison, 35 percent of the total appropriation was expended in 1985-86. At the State University of New York, the value of all State-reimbursed awards in the third year was $1,658,300, a 24-percent increase over the $1,336,400 reimbursed in 1985-86; at the City University, there was a 23-percent increase, from $724,000 in 1985-86 to $892,400 in 1986-87; State-reimbursed awards in the independent sector increased by 28 percent, up from $1,674,600 to $2,135,300; and in the proprietary sector there was also a 28-percent increase, the dollar value up from $142,200 to $181,500.

The profile of the typical APTS recipient remained constant in the third year. As before, the average age was 31 years and 89 percent were financially independent. In 1986-87, 78 percent of APTS recipients had net taxable incomes of $10,000 or less compared to 74 percent in the previous year; 23 percent had zero net taxable incomes, compared to 21 percent in 1985-86. The average net taxable income of recipients decreased 10 percent over the previous year, from $6,310 to $5,668.

The APTS program provides for annual awards of up to $2,000. In 1986-87, the average annual award was $625, compared to the average award of $594 in the previous year. At the State University, the average award was $475, up from $457 in 1985-86; at the City University, the average award was $462, up from $447 in the previous year; in the independent sector, the average award was $1,025, up from $950 in 1986-87; and in the degree-granting proprietary sector, the average award was $559, a decrease from the average award of $618 in the previous year.

In 1986-87, 857 students failed to achieve cumulative passing averages. This represents a dollar value of $336,072 or 6.8 percent of the total award amounts, a decrease over the previous two years.

These findings for the third year of the program suggest that while APTS is meeting the needs of a small percentage of the potentially eligible part-time undergraduate student population, more could be done to extend the benefits to others who do not currently have access to this source of State support.

VI. RECOMMENDATIONS OF THE REGENTS

In response to legislative mandate, the Regents are required to review the progress of the APTS program each year and to present findings and recommendations to the

Governor and the Legislature. The Regents findings for 1987 are based on a report of operations submitted to them by the New York State Higher Education Services Corporation entitled: "The New York State Aid for Part-Time Study Program: A Progress Report 1986-87," as well as views and comments solicited from the field. As in past years, the State Education Department requested comment on several draft recommendations the Regents proposed and invited additional suggestions for improvements in the program. Those responding to this request supported the Regents recommendations and also contributed a number of other ideas. These included proposals to convert the APTS program to "part-time TAP," to make the award and reporting process similar to Federal Title IV campus-based programs, to further modify reporting deadlines, and to allow for reallocation of unused funds across sectors. While these suggestions warrant further consideration, the Regents have decided to limit their recommendations to three that, in their view, would have the greatest impact on identified deficiencies in the program and, in the long run, will enable the APTS program to realize fully its potential to provide tuition assistance to needy part-time students.

1. Tuition Liability

In enacting the original legislation that created the Aid for Part-Time Study program, the State recognized that part-time students, like their full-time counterparts, were in need of tuition assistance. The program was designed to provide up to $11 million in campus-based tuition aid to students. The legislation, however, made no provision for funds which would enable higher education institutions to implement the program. Yet, as amended in 1986, Section 666 of the Education Law requires institutions to bear not only the administrative costs for the program but also to provide potentially 90 percent of all aid dollars as well. According to current statute, institutions must waive tuition for awardees and are subsequently reimbursed for awards made to those students who have maintained cumulative passing averages in the award term. However, they may be reimbursed for only 10 percent of the value of all awards at the institution for students who fail to maintain cumulative passing averages.

The impact of the remaining financial penalty for the institution is evident. To reduce the financial risk, some colleges choose not to participate in the APTS program at all; others that do are extremely cautious and award far less than their total allocation. Indeed, less than five percent of eligible students have been aided and individual awards average just over one-fourth of the statutory limit. Unique among the many State grant, award, and scholarship programs, APTS imposes a penalty based on a student's academic performance that has an effect not on the student's future eligibility but on the amount of reimbursement institutions will receive for awards made and tuition waived.

In the Regents view, the primary reason for underutilization continues to be the liability for institutions that select award recipients who then fail to achieve cumulative passing averages for the award term. Eliminating this provision would encourage institutions to make full use of their allocations to assist the students in need. Yet APTS recipients would still be required to remain in good academic standing in order to be eligible for a subsequent award. Good academic standing requirements are sufficient to safeguard almost $400 million expended annually for the Tuition Assistance Program, an entitlement program with no funding limit. The same requirements are adequate to ensure that the appropriation for APTS, which is capped at $11 million, is properly awarded.

The Regents are committed to assuring quality in the State's institutions of higher education. Given that commitment and three years of evidence that misplaced tuition liability has hampered the program, the time has come to remove this major impediment and let the full benefits of the Aid for Part-Time Study program be realized.

Recommendation

Reimburse institutions for all awards made, and delete the remaining institutional liability for award recipients who fail to maintain cumulative passing averages. Require students to remain in good academic standing to be eligible for subsequent awards. Proper use of State student aid funds is protected by the *Regulations of the Commissioner of Education* which assure that only students in good academic standing remain eligible for State support. These Regulations work well to safeguard almost $400 million annually in TAP funds and are sufficient to ensure that the $11 million APTS appropriation will be spent properly without the need for additional financial liability for institutions.

2. Income Ceiling

Section 666 of the Education Law defines two categories of students for the Aid for Part-Time Study program: dependent and independent. Dependent students are those who can be claimed as dependents under the tax law; independent students are those who are ineligible to be claimed. No distinction is made between a single independent student and an independent student with a family to support, unlike the case for TAP. For the Aid for Part-Time Study program, current net taxable income limits are set at

$15,000 for all independent students – with or without dependents – and at $22,000 for dependent students.

In 1986, drawing on statistics from the first two years of the program that revealed that the typical part-time student is 31 years old and independent, the Regents recommended that provision be made for independent students with dependents and that the income ceiling be increased to the level set for dependent students. The proposal was based on the assumption that older independent students are likely to have families to support. With an income ceiling for all independents set at $15,000, however, all but the poorest independent students with dependents are currently excluded.

Equity for part-time students requires that income limits be the same for this group as for the full-time independent TAP student with tax dependents, since all exist in the same economic environment. In 1987, the income ceiling for TAP was increased to $34,250 for independent students with dependents and for dependent students. For 1988, the Regents are proposing an increase in the income ceiling for the TAP program to $37,000.

Recommendation:

Establish a separate category for independent students with dependents, and raise the income ceiling for eligibility for an APTS award for this group from $15,000 to $37,000 and for dependent students from $22,000 to $37,000 to be consistent with the Regents proposed levels for the Tuition Assistance Program. These increases will recognize that the economic needs of part-time postsecondary students are comparable to those of full-time students receiving TAP, for whom the income ceiling is currently set at $34,250.

3. Six Credits for Prior Academic Work

The statute requires that students have completed six college credits in order to be eligible for an APTS award. In view of the intent stated in the law to provide APTS for those with the greatest financial need, requiring a student to have earned six college credits imposes a barrier to those who are most in need of aid and are unable even to begin college study without financial assistance.

To be eligible for an award, APTS recipients must be matriculated in an approved postsecondary degree, certificate, or diploma program in a degree-granting institution. *The Regulations of the Commissioner of Education* require that institutions make a judgment as part of the admissions process that an applicant has the capacity to undertake a program of study and that the institution has the capacity to provide the instructional and other support the student may need. Thus, the admissions process can be viewed as a more effective means of assessing a student's potential for academic success without presenting a barrier to postsecondary study.

Recommendation:

Delete the requirement that APTS recipients have earned six college credits to be eligible for an award; the requirement does not provide a significant measure of future academic success and acts as a barrier to attracting new part-time students to postsecondary education. There are other means, such as institutional admissions procedures and good academic standing requirements, to safeguard the proper distribution of APTS funds.

VII. CONCLUSION

These are the Regents priority recommendations, based on the findings for the third year of the Aid for Part-Time Study program. The Regents further recommend that the funding level for the Aid for Part-Time Study program be maintained at $11 million.

The financial need of part-time students is not in doubt, as can be seen from the income figures for APTS recipients over the last three years. By enacting the changes the Regents have proposed, the Legislature will assure that those in need will not be denied access to higher education because of technical flaws or inequitable eligibility requirements.

Aid for Part-Time Study (APTS) Program Recipient Statistics
Academic Years 1984-85 Through 1986-87

TABLE 1
Allocations by Sector
(Thousands of Dollars)

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	$ 1,688.0	$ 1,663.0	$ 1,917.1
% of Allocations	15.3%	15.1%	17.4%
CUNY 2-Year	928.0	962.3	1,119.6
% of Allocations	8.4%	8.7%	10.2%
CUNY TOTAL	$ 2,616.0	$ 2,625.3	$ 3,036.7
% of Allocations	23.8%	23.9%	27.6%
SUNY 4-Year	1,388.8	1,425.5	1,058.9
% of Allocations	12.6%	13.0%	9.6%
SUNY 2-Year	3,865.7	3,747.3	3,857.2
% of Allocations	35.1%	34.1%	35.1%
SUNY TOTAL	$ 5,254.5	$ 5,172.8	$ 4,916.1
% of Allocations	47.8%	47.0%	44.7%
Other Public (Regents College Degrees)	NA	$ 162.4	NA
% of Allocations	NA	$ 1.5%	NA
Independent Nonprofit	$ 2,846.0	$ 2,733.9	$ 2,815.6
% of Allocations	25.9%	24.9%	25.6%
Degree Proprietary	$ 283.4	$ 305.0	$ 231.3
% of Allocations	2.6%	2.8%	2.1%
TOTAL	$10,999.8	$10,999.4	$10,999.7

* SOURCE for Tables 1-12: New York State Higher Education Services Corporation. For Tables 1-12, see General Notes, Appendix A.

Aid for Part-Time Study (APTS) Program Recipient Statistics
Academic Years 1984-85 Through 1986-87

TABLE 2
Award Amounts (Including School Tuition Liability) by Sector
(Thousands of Dollars)

Sector	1984	1985	1986
CUNY 4-Year	$ 492.1	$ 490.3	$ 508.0
% of Total Awards	14.6%	11.7%	10.3%
CUNY 2-Year	315.6	344.8	411.2
% of Total Awards	9.4%	8.2%	8.4%
CUNY TOTAL	$ 807.7	$ 835.2	$ 919.2
% of Total Awards	24.0%	19.9%	18.7%
SUNY 4-Year	251.7	419.6	434.5
% of Total Awards	7.5%	10.0%	8.8%
SUNY 2-Year	836.5	1,025.2	1,232.9
% of Total Awards	24.9%	24.5%	25.1%
SUNY TOTAL	$1,088.2	$1,444.8	$1,667.4
% of Total Awards	32.4%	34.5%	33.9%
Independent Nonprofit	$1,369.3	$1,763.3	$2,148.5
% of Total Awards	40.8%	42.1%	43.7%
Degree Proprietary	$ 94.2	$ 148.5	$ 186.3
% of Total Awards	2.8%	3.5%	3.8%
TOTAL	$3,359.3	$4,191.8	$4,921.4

Aid for Part-Time Study (APTS) Program Recipient Statistics
Academic Years 1984-85 Through 1986-87

TABLE 3
Actual Expenditures for Reimbursement of Awards by Sector
(Thousands of Dollars)

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	$ 422.9	$ 423.6	$ 494.5
% of Total Expenditures	13.6%	10.9%	10.2%
CUNY 2-Year	271.3	300.4	397.9
% of Total Expenditures	8.8%	7.7%	8.2%
CUNY TOTAL	$ 694.3	$ 724.0	$ 892.4
% of Total Expenditures	22.4%	18.7%	18.3%
SUNY 4-Year	239.0	392.4	431.8
% of Total Expenditures	7.7%	10.1%	8.9%
SUNY 2-Year	779.5	944.0	1,226.5
% of Total Expenditures	25.2%	24.3%	25.2%
SUNY TOTAL	$1,018.4	$1,336.4	$1,658.3
% of Total Expenditures	32.9%	34.5%	34.1%
Independent Nonprofit	$1,295.1	$1,674.6	$2,135.3
% of Total Expenditures	41.8%	43.2%	43.9%
Degree Proprietary	$ 91.4	$ 142.2	$ 181.5
% of Total Expenditures	2.9%	3.7%	3.7%
TOTAL Expenditures	$3,099.2	$3,877.1	$4,867.5

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 4
Expenditures as a Percentage of Allocations by Sector

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	25.0%	25.5%	25.8%
CUNY 2-Year	29.2%	31.2%	35.5%
CUNY TOTAL	26.5%	27.6%	29.4%
SUNY 4-Year	17.2%	27.5%	40.8%
SUNY 2-Year	20.2%	25.2%	31.8%
SUNY TOTAL	19.4%	25.8%	33.7%
Independent Nonprofit	45.5%	61.3%	75.8%
Degree Proprietary	32.3%	46.6%	78.5%
TOTAL	28.2%	35.2%	44.3%

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 5
Award Amounts to Students Who Did Not Maintain Cumulative Passing Averages by Sector

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	$ 69,142	$ 66,761	$ 53,917
% of Sector Award Amounts	14.1%	13.6%	10.6%
CUNY 2-Year	44,254	44,431	48,479
% of Sector Award Amounts	14.0%	12.9%	11.8%
CUNY TOTAL	$113,396	$111,192	$102,396
% of Sector Award Amounts	14.0%	13.3%	11.1%
SUNY 4-Year	12,694	27,225	27,616
% of Sector Award Amounts	5.0%	6.5%	6.4%
SUNY 2-Year	57,041	81,195	85,322
% of Sector Award Amounts	6.8%	7.9%	6.9%
SUNY TOTAL	$ 69,735	$108,420	$112,938
% of Sector Award Amounts	6.4%	7.5%	6.8%
Independent Nonprofit	$ 74,154	$ 88,765	$107,766
% of Sector Award Amounts	5.4%	5.0%	5.0%
Degree Proprietary	$ 2,801	$ 6,289	$ 12,972
% of Sector Award Amounts	3.0%	4.2%	7.0%
TOTAL	$260,086	$314,666	$336,072
% of Total Award Amounts	7.7%	7.5%	6.8%

NOTE: See Table 2 for Sector Award Amounts.

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 6
Impact of Change to Tuition Liability Provision
Amounts Not Reimbursed by Sector

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	$ 69,142	$ 66,761	$ 13,530
CUNY 2-Year	44,254	44,431	13,242
CUNY TOTAL	$113,396	$111,192	$ 26,772
SUNY 4-Year	12,694	27,225	2,694
SUNY 2-Year	57,041	81,195	6,392
SUNY TOTAL	$ 69,735	$108,420	$ 9,086
Independent Nonprofit	$ 74,154	$ 88,765	$ 13,171
Degree Proprietary	$ 2,801	$ 6,289	$ 4,805
TOTAL	$260,086	$314,666	$ 53,834

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 7
Number of Award Recipients by Sector

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	1,115	1,030	1,067
% of Recipients	17.3%	14.4%	13.4%
CUNY 2-Year	785	829	922
% of Recipients	12.2%	11.6%	11.6%
CUNY TOTAL	1,900	1,859	1,989
% of Recipients	29.4%	25.9%	24.9%
SUNY 4-Year	616	854	869
% of Recipients	9.5%	11.9%	10.9%
SUNY 2-Year	2,148	2,323	2,665
% of Recipients	33.3%	32.4%	33.4%
SUNY TOTAL	2,764	3,177	3,534
% of Recipients	42.8%	44.3%	44.3%
Independent Nonprofit	1,659	1,893	2,120
% of Recipients	25.7%	26.4%	26.6%
Degree Proprietary	133	240	333
% of Recipients	2.1%	3.3%	4.2%
TOTAL Recipients	6,456	7,169	7,976

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 8
Number of Students Who Did Not Maintain Cumulative Passing Averages by Sector

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	128	130	147
% of Sector Recipients	11.5%	12.6%	13.8%
CUNY 2-Year	103	112	147
% of Sector Recipients	13.1%	13.5%	15.9%
CUNY TOTAL	231	242	294
% of Sector Recipients	12.2%	13.0%	14.8%
SUNY 4-Year	33	56	86
% of Sector Recipients	5.4%	6.6%	9.9%
SUNY 2-Year	165	203	259
% of Sector Recipients	7.7%	8.7%	9.7%
SUNY TOTAL	198	259	345
% of Sector Recipients	7.2%	8.2%	9.8%
Independent Nonprofit	113	131	184
% of Sector Recipients	6.8%	6.9%	8.7%
Degree Proprietary	6	10	34
% of Sector Recipients	4.5%	4.2%	10.2%
TOTAL	548	642	857
% of Sector Recipients	8.5%	9.0%	10.7%

NOTE: See Table 7 for Sector Award Recipients.

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 9
Average Award for Students Who Maintained Cumulative Passing Averages

Sector	*1984*	*1985*	*1986*
CUNY 4-Year	$ 429	$ 470	$ 475
CUNY 2-Year	398	418	446
CUNY TOTAL	$ 416	$ 447	$ 462
SUNY 4-Year	410	491	500
SUNY 2-Year	393	445	467
SUNY TOTAL	$ 397	$ 457	$ 475
Independent Nonprofit	$ 838	$ 950	$1,025
Degree Proprietary	$ 720	$ 618	$ 559
TOTAL	$ 525	$ 594	$ 625

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 10
Income Distribution

Income Category	*1984*	*1985*	*1986*
$0 % of Total	20.5%	21.1%	23.3%
$1 - $5,000 % of Total	23.1%	21.4%	26.2%
$5,001 - $10,000 % of Total	32.1%	31.1%	28.2%
$10,001 - $15,000 % of Total	21.9%	24.2%	20.3%
$15,001 - $22,000 % of Total	2.5%	2.2%	2.1%
Total Number of Cases	5,911	6,534	7,976
Average Income	$6,200	$6,310	$5,668

NOTE: due to rounding, percentages may not total 100%

Aid for Part-Time Study (APTS) Program Recipient Statistics
Academic Years 1984-85 Through 1986-87

TABLE 11
Financial Status Distribution

Financial Status	*1984*	*1985*	*1986*
Independent			
% of Total	87.8%	87.6%	88.7%
Dependent			
% of Total	12.2%	12.4%	11.3%
Total Number of Cases	5,910	6,532	7,976

NOTE: Due to rounding, percentages may not total 100%

Aid for Part-Time Study (APTS) Program Recipient Statistics
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TABLE 12
Age Distribution

Age Category	*1984*	*1985*	*1986*
15 -19			
% of Total	2.4%	1.8%	1.7%
20 - 24			
% of Total	26.6%	26.3%	26.4%
25 - 29			
% of Total	23.7%	23.8%	23.5%
30 - 34			
% of Total	18.2%	18.0%	18.6%
35 - 44			
% of Total	21.1%	21.9%	21.3%
45 - 59			
% of Total	7.3%	7.6%	7.9%
60 and up			
% of Total	0.7%	0.6%	0.6%
Total Number of Cases	5,909	6,531	7,964
Average Age	31 yrs.	31 yrs.	31 yrs.

NOTE: Due to rounding, percentages may not total 100%

APPENDIX A

General Notes

- Due to rounding, detail may not add to total and percentages may not total 100 percent.
- 1985-86 figures excluded $5,942 in awards for students who received awards in more than one sector.
- 1986-87 figures assign all awards that a student received to the last sector the student attended. Therefore, awards for students who received awards in more than one sector are included.
- The final figures may be slightly lower for 1986-87 as the result of pending certification of student eligibility at two schools.